

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **COMPASS**

Campus Number: **101902090**

2015 Accountability Rating: **Not Rated**

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District Name: ALDINE ISD
 Campus Name: COMPASS
 Campus Number: 101902090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 204
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: ALDINE ISD
 Campus Name: COMPASS
 Campus Number: 101902090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 204
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	*
Included in Accountability	94%	93%	*	-	-	*	-	-	-	-	-	-	*
Not Included in Accountability													
Mobile	4%	5%	*	-	-	*	-	-	-	-	-	-	*
Other Exclusions	1%	2%	*	-	-	*	-	-	-	-	-	-	*
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	*
Absent	1%	1%	*	-	-	*	-	-	-	-	-	-	*
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*

District Name: ALDINE ISD
 Campus Name: COMPASS
 Campus Number: 101902090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 204
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	72.7%	73.9%	71.6%	*	-	*	*	*	73.0%	73.5%	73.1%
2012-13	95.8%	95.4%	76.4%	77.2%	75.9%	68.4%	-	*	*	*	75.7%	77.2%	76.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	44.7%	8.0%	6.1%	10.7%	*	-	-	-	*	0.0%	4.2%	0.0%
English Language Arts													
2013-14	28.9%	21.8%	5.6%	4.0%	7.7%	-	-	-	-	*	0.0%	2.8%	0.0%
Mathematics													
2013-14	42.4%	35.0%	7.1%	7.1%	7.1%	-	-	-	-	-	0.0%	4.5%	0.0%
Science													
2013-14	13.4%	5.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	27.8%	19.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	23.4%	3.3%	2.4%	4.3%	*	-	*	-	*	0.0%	2.1%	3.4%
2012-13	31.4%	22.0%	1.4%	1.2%	1.9%	0.0%	-	-	-	0.0%	2.9%	1.6%	0.0%
English Language Arts													
2013-14	15.4%	11.1%	2.1%	1.4%	3.0%	*	-	*	-	*	0.0%	1.5%	4.2%
2012-13	14.3%	9.4%	1.2%	1.6%	0.9%	0.0%	-	-	-	0.0%	3.7%	1.1%	0.0%
Mathematics													
2013-14	18.8%	14.7%	2.1%	2.1%	2.0%	*	-	*	-	-	0.0%	1.4%	0.0%
2012-13	18.4%	14.0%	1.0%	0.0%	2.0%	*	-	-	-	0.0%	0.0%	1.3%	0.0%
Science													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 204
 Grade Span: 02 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	204	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	1	0.5%	8.4%	7.8%
Grade 3	1	0.5%	8.1%	7.6%
Grade 4	2	1.0%	7.1%	7.5%
Grade 5	7	3.4%	7.3%	7.4%
Grade 6	9	4.4%	6.9%	7.4%
Grade 7	25	12.3%	6.9%	7.3%
Grade 8	33	16.2%	6.8%	7.4%
Grade 9	46	22.5%	7.3%	8.0%
Grade 10	41	20.1%	6.6%	7.2%
Grade 11	29	14.2%	5.7%	6.6%
Grade 12	10	4.9%	5.0%	5.9%
Ethnic Distribution:				
African American	85	41.7%	24.5%	12.6%
Hispanic	112	54.9%	71.3%	52.0%
White	4	2.0%	1.9%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	1	0.5%	0.1%	0.1%
Two or More Races	2	1.0%	0.7%	2.0%
Economically Disadvantaged	110	53.9%	82.4%	58.8%
Non-Educationally Disadvantaged	94	46.1%	17.6%	41.2%
English Language Learners (ELL)	30	14.7%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	456	37.2%	2.1%	1.5%
At-Risk	204	100.0%	71.7%	51.2%
Mobility (2013-2014)	1,227	100.0%	21.0%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 204
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 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	2.0%	-	8.6%	8.6%
Grade 1	-	9.4%	4.3%	-	9.7%	8.1%
Grade 2	-	7.7%	2.9%	-	7.1%	3.9%
Grade 3	50.0%	7.6%	2.2%	0.0%	2.9%	1.6%
Grade 4	-	1.9%	1.2%	-	0.9%	0.9%
Grade 5	14.3%	4.4%	1.3%	0.0%	0.6%	0.9%
Grade 6	0.0%	0.7%	0.7%	0.0%	0.0%	0.8%
Grade 7	23.3%	3.0%	1.0%	0.0%	0.3%	1.1%
Grade 8	1.6%	0.9%	1.0%	0.0%	0.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	57.6	91.0%	61.2%	64.5%
Teachers	44.0	69.4%	47.6%	50.8%
Professional Support	9.6	15.2%	9.9%	9.7%
Campus Administration (School Leadership)	4.0	6.3%	2.7%	2.9%
Educational Aides:	5.7	9.0%	10.7%	9.6%
Total Minority Staff:	44.7	70.6%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	28.0	63.6%	39.2%	9.9%
Hispanic	3.0	6.8%	25.4%	25.6%
White	11.0	25.0%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.5%	1.3%	1.1%
Males	13.0	29.5%	22.8%	23.4%
Females	31.0	70.5%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	20.0	45.5%	72.4%	75.1%
Masters	23.0	52.3%	25.8%	23.4%
Doctorate	1.0	2.3%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	12.4%	8.5%
1-5 Years Experience	8.0	18.2%	32.4%	26.1%
6-10 Years Experience	18.0	40.9%	23.3%	22.6%
11-20 Years Experience	5.0	11.4%	19.3%	26.9%
Over 20 Years Experience	10.0	22.7%	12.5%	16.0%
Number of Students per Teacher	4.6	n/a	16.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	9.0	11.0
Average Years Experience of Teachers with District:	5.5	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,206	\$50,294	\$44,540
1-5 Years Experience	\$50,591	\$50,787	\$46,575
6-10 Years Experience	\$51,658	\$52,659	\$49,127
11-20 Years Experience	\$58,793	\$58,122	\$52,640
Over 20 Years Experience	\$69,274	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,362	\$55,132	\$50,715
Professional Support	\$71,640	\$63,482	\$59,791
Campus Administration (School Leadership)	\$77,102	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	13.7%	32.4%	17.8%
Career & Technical Education	110	53.9%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	27	13.2%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.7%	8.0%	5.9%
Career & Technical Education	1.7	3.8%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	40.3	91.7%	71.8%	72.6%
Special Education	0.5	1.2%	6.2%	9.0%
Other	0.3	0.6%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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